

Chapters covered : Ch 3, 12

High school graduates and Crime rates

In R, there are many packages; a package bundles R code, data, documentation, and test, is easy to share with others. In this problem we will use a data set named 'crime2005' available through a R package named 'smss' (Statistical Methods For The Social Sciences).

First to install the package and obtain the data set, run the following code:

```
install.packages("smss")
library("smss") #runs the package
data(crime2005)
View(crime2005)
```

There are 51 observations (50 states and Washington D.C.) and 8 variables. We are considering a linear regression model between the following variables:

- HS: Percent high school graduates in a given state
- VI2: violent crime rate (number of violent crimes per 10,000 population in a given state)

where HS is the explanatory variable and VI2 is the response variable.

Answer the following questions:

- Use `summary(lm(crime2005$VI2 ~ crime2005$HS))` command to fit the linear regression model of HS and VI2.
State the estimate regression equation in the form of $\widehat{VI2} = a + b(HS)$. Interpret both slope and y-intercept.
- State and interpret the value of r^2 from the summary output from the previous part.
- Calculate the correlation r between VI2 and HS, and state the strength and the direction of the correlation.
- Use `plot(y~x)` command to make a scatter plot.
- Washington DC has the largest violent crime rate in the data set. In the scatter plot, a dot with largest crime rate with 85% HS graduates indicates Washington DC. How would r^2 (the coefficient of determination) change if Washing DC is removed(increase, decrease, or remain the same)? Explain why.
- Minnesota's percent of high school graduates is 92.3. Find the predicted crime rate of Minnesota. What is the residual of Minnesota?
- Check the linearity, normal error, and constant variance assumptions using the plots below.
- Construct a 95% confidence interval to estimate β (slope of population regression model). Interpret the result.
- Conduct a five step hypothesis test on whether the true slope β is different from 0. Use $\alpha = 0.05$. Remember to check assumptions and interpret the conclusion in the context of the problem.

